

THE MERU NATIONAL **POLYTECHNIC**



Technology for Innovation & Development



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Education Cabinet Secretary

Julius Migos Ogamba







FROM THE DESK OF THE CABINET SECRETARY By Julius Migos Ogamba, EBS — Cabinet Secretary, Ministry of Education

we celebrate the 6th Graduation Ceremony of The Meru National Polytechnic, I am delighted to join the institution in recognizing a moment of tremendous achievement not only for the graduating Class of 2025 but also for the great strides the Polytechnic continues to make as a pillar of Kenya's technical and industrial transformation.

For decades, Meru National Polytechnic has remained a cornerstone of technical training in our nation. From its modest beginnings in 1956 to its elevation to a National Polytechnic in 2016, this institution has consistently reinvented itself to meet the demands of a rapidly evolving world. Today, it stands tall as a model of what a modern TVET institution can and should be: innovative, inclusive, industry-aligned, and purpose-driven.

One of the most impressive hallmarks of Meru National Polytechnic is its ability to extend quality training beyond its main grounds. With three operational campuses-Giaki Campus, Mount Kenya East Campus, and a rapidly growing Virtual Campus- the institution has broadened access and empowered trainees from varying backgrounds to pursue market-driven skills.

This multi-campus approach is a demonstration of the Polytechnic's commitment to flexible, modern, and accessible training, ensuring no learner is left behind.





At a time when climate change and sustainability have become national priorities, Meru National Polytechnic has taken bold steps to integrate green practices into its operations.

I applaud the institution's decision to fully solarize the Giaki Campus, significantly reducing energy costs while demonstrating leadership in renewable energy adoption. Equally commendable is the institution's investment in piped, metered biogas for its kitchens, a sustainable solution that promotes clean cooking and reduces waste.

These initiatives signal the institution's alignment with Green TVET, one of the Ministry's key pillars for creating environmentally conscious graduates who can support Kenya's transition to a low-carbon economy.

The ongoing establishment of the EASTRIP Centre of Excellence in Building and Construction places Meru National Polytechnic at the forefront of regional skills development.

This flagship project under the World Bank's East Africa Skills for Transformation and Regional Integration Project is designed to modernize training spaces, equip workshops with industry-grade tools, and elevate the institution into a regional hub for advanced construction technology.

Once complete, the Centre will not only strengthen the Polytechnic's training capacity but also position Kenya as a leader in technical skills across East Africa.

A standout feature of this institution is the adoption of the factory model, which blends practical learning with real production environments.

This approach has enabled the Polytechnic to establish small industries and innovation units that both train students and generate income. Some of the key units include:

- The Merpol Banana Flour Processing Unit,
- A fully operational Day Care and Baby Care Centre,
- Biogas production systems,
- Poultry, piggery, and dairy units,
- Smart farms,
- · An ultra-modern multimedia studio, and
- · A state-of-the-art automotive workshop.

These facilities serve as living laboratories where trainees gain real-world experience while the institution advances its journey toward self-reliance. I acknowledge and appreciate the support of partners such as **CICAN and the MasterCard Foundation**, whose contributions continue to uplift TVET innovation in Kenya.

As we prepare for the 6th Graduation Ceremony, I extend my heartfelt congratulations to the Class of 2025. Your achievements reflect the spirit of resilience and hard work that defines Kenya's youth.



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You graduate into a world that needs your creativity, your discipline, and your problemsolving skills. Whether you choose employment, entrepreneurship, or further education, I urge you to carry forward the values of excellence and innovation nurtured here.

Your technical skills are not just qualifications; they are tools for building communities, driving industries, and shaping the nation's future

Meru National Polytechnic continues to demonstrate alignment with Kenya's long-term development goals, including Vision 2030 and the Bottom-Up Economic Transformation Agenda (BETA). The institution's growth in digital learning, industry partnerships, sustainability, and innovation mirrors the broader national push toward industrialization and global competitiveness.

As the Ministry of Education, we reaffirm our commitment to strengthening TVET institutions across the country through investments in infrastructure, digital technology, green transition, CBET expansion, and global labour mobility

Meru National Polytechnic stands on the cusp of a transformative future. With strong leadership, dedicated trainers, committed partners, and visionary investments, the institution is well positioned to remain a national powerhouse of technical excellence.

As we look forward to the graduation ceremony, I celebrate the institution's achievements and echo our collective hope for even greater milestones in the years ahead.

To the trainees, staff, and entire MNP community:

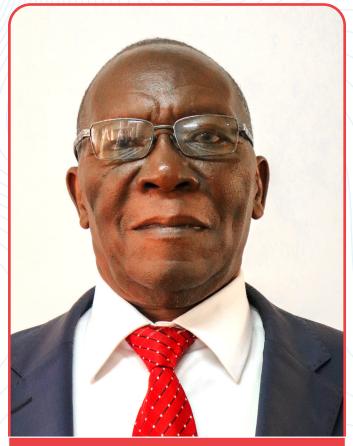
Continue shining. Continue innovating. Continue shaping Kenya's future, one skill at a time.



Congratulations to the Class of 2025. May God bless you all. May God bless Meru National Polytechnic. May God bless the Republic of Kenya.







Dr. Anthony Njagi, PhD COUNCIL CHAIRPERSON



On behalf of the Meru National Polytechnic Council and on the entire Polytechnic fraternity,

I wish to congratulate the students graduating today from the Polytechnic. We have availed state of the art facilities, experienced trainers and exposed you to the industry. Through your hard work and determination, you have been equipped with the necessary skills to become self-reliant and be entrepreneurs. These skills will not only enable you to have a self-reliant future but also build our great nation Kenya. Please go out there and make a difference. We are relying on you to move this country to the next level.

Today, we honor the exceptional journey of our students who stand on the threshold of new and exciting adventures. It is a

privilege to address you on this momentous occasion, as we collectively acknowledge your dedication, perseverance, and the bright future that awaits you.

At the outset, I wish to highlight some of the remarkable strides our institution has made. This year, Meru National Polytechnic achieved a significant milestone by being accredited as a Qualification Awarding Institution (QAI) by the Kenya National Qualifications Authority (KNQA). This accreditation is a testament to our unwavering commitment to providing high-quality education and training that meets national and international standards.

Furthermore, we take immense pride in announcing that we now have over 36 Competency-Based Education and Training (CBET) curricula approved by the Technical and Vocational Education and Training Authority (TVETA). This approval underscores our dedication to ensuring that our programs are not only relevant but also responsive to the dynamic needs of the job market.



Graduates, today is a celebration of your achievements. You have navigated through rigorous training, embraced new challenges, and demonstrated a commendable spirit of resilience. Your journey has not been easy, but your presence here today is proof of your unwavering commitment and hard work. As you step out of this institution, remember that you are not just graduates of [Name of National Polytechnic]; you are ambassadors of excellence. The skills and knowledge you have acquired will serve as the foundation for your future endeavors. You are now equipped to make significant contributions to your communities, industries, and the nation at large.

I extend my heartfelt gratitude to the faculty and staff who have been instrumental in shaping the minds and futures of our students. Your dedication to imparting knowledge, nurturing talent, and fostering a supportive learning environment has been pivotal to our students' success.

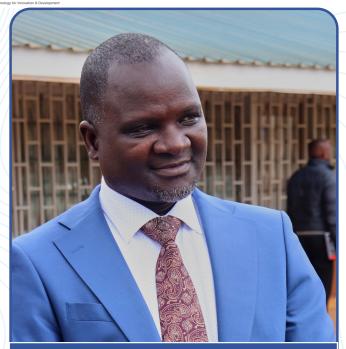
To the parents and guardians, thank you for your unwavering support and encouragement. Your belief in your children has been a source of strength and motivation for them throughout their academic journey. To our graduates, as you embark on this new chapter, I encourage you to embrace lifelong learning. The world is constantly evolving, and continuous improvement and adaptation are key to staying relevant and achieving success. Remember to uphold the values of integrity, professionalism, and excellence that have been instilled in you during your time here. The future is filled with endless possibilities. Be bold, be innovative, and be leaders in your fields. You have the power to shape not only your destinies but also the future of our nation. As you go forth, may you carry with you the pride of being a graduate of [Name of National Polytechnic] and the determination to make a positive impact in the world.

In conclusion, let us celebrate this day with joy and pride. Congratulations to the Class of 2024! You have made us all immensely proud. We look forward to witnessing your continued success and the remarkable achievements you will undoubtedly accomplish in the years to come. Thank you, and may God bless you all.









Dr. Mutembei Kigige, PhD, OGW
CHIEF PRINCIPAL

The Meru National Polytechnic (MNP) marks yet another historic milestone as we celebrate our 6th Graduation Ceremony, a landmark moment that reflects our continued commitment to delivering hands-on, industry-aligned technical education to Kenya and the region. This year's theme, "Celebrating Excellence" in Skills to Transform Communities," is not merely a slogan, but a lived experience, shaped daily by the impact our graduates continue to make across industries, counties and communities.

Our journey, which began in 1956 as Gitoro Technical, has been one of steady growth and national relevance. Over the years, the

institution has transitioned into Meru Technical School (1964), a Technical Vocational Training School (1969), a Technical Secondary School (1973), and later a Technical Training Institute in 1986. The most significant leap in our trajectory came in 2016 when we were elevated to National Polytechnic status through Legal Notice No. 94, granting us autonomy to award Higher Diplomas, Diplomas, Certificates and Artisan qualifications.

Today, our institution stands tall as a premier centre for technical excellence supported by 114 non-academic staff, 274 trainers (144 under PSC and 130 under Council terms), and more than 10,000 trainees from all 47 counties, a remarkable rise from 3,046 in 2016.

As a National Polytechnic, we continue to expand both capacity and access to technical education. In line with the Government's 100% transition policy, MNP has extended its training boundaries through two fully operational external campuses-The School of Agriculture, established with the support of the Catholic Diocese of Meru, and the newly acquired Igoji Campus, supported by the Meru County Government. These expansions reflect our commitment to widening TVET access and enhancing specialization, particularly in agricultural, construction, technological, and environmentally responsive programmes.

We remain guided by an unwavering culture of quality, reaffirmed through our ISO 9001:2015 certification. Our training portfolio covers Higher National Diploma, Diploma, Certificate, Artisan and ODeL programs across diverse fields, including Mechanical and Automotive Engineering, Building and Civil Engineering, Electrical and Electronics Engineering, Applied Sciences, Computing and Informatics, Agriculture and Environmental Studies, Hospitality and Fashion Design, as well as Business and Entrepreneurship.







As Kenya's Centre of Excellence in Building and Construction under EASTRIP, we have continued to invest heavily in modern engineering laboratories, digital fabrication technology, robotics, simulation workshops and smart-enabled learning environments ensuring that our graduates are globally competitive, industry-ready and innovationdriven

Our students remain our strongest statement of excellence. In 2025, Meru National Polytechnic dominated the KATTI Mt. Kenya East TVET Fairs with 19 trophies, followed by prestigious recognition in the National TVET competitions held in Mombasa. This success has been strengthened by the research and innovation culture we have cultivated through our RDI Department.

Our signature innovations, including the MERPOL Banana Flour Processing Unit (a CICANsupported industrial model), the Automatic Smart Bin, the Solar Dryer technology, and multiple ongoing robotics and automation projects continue to gain national interest and present viable solutions for food security, waste management and productivity.

Under the East Africa Skills for Transformation and Regional Integration Project (EASTRIP), funded by the World Bank, we have deepened international academic and industrial integration. As a designated Regional Flagship TVET Institute (RFTI) under the East Africa Skills for Transformation and Regional Integration Project (EASTRIP), the polytechnic has emerged as a leader in the Building and Construction sector. This World Bank-funded initiative, implemented in Kenya, Ethiopia, and Tanzania, is reshaping skills development, fostering regional cooperation, and equipping youth with competencies demanded by the global labour market.

Through this platform, our staff and students have participated in exchange programs in Ethiopia and Tanzania, while selected trainers have benefited from advanced skills scholarships in China. Furthermore, the ongoing construction of a new Centre of





Excellence, complete with specialized workshops, laboratories and digital classrooms, will shape Meru National Polytechnic into a continental reference point for building technologies and modern construction pedagogy.

In addition to EASTRIP activities, MNP proudly partners with the Kenya National Highways Authority (KeNHA) in a World Bank-supported initiative aimed at empowering youth from northern Kenya. Currently, we are training the first cohort of young people from Marsabit, Wajir, Isiolo, and Meru counties in essential construction skills for infrastructure development.

This program seeks to equip youth with employable skills, support labour demands for ongoing infrastructure projects, promote socio-economic inclusion, and foster local participation in national development projects. Through this initiative, MNP continues to widen its footprint as a centre of opportunity, innovation, and empowerment.

Our commitment to inclusivity remains central to our institutional philosophy. Recognizing the modern learner as diverse and multi-responsibility bearing, we have established a fully equipped Day Care and Nursing Centre to support young mothers in training. We have also institutionalized Competence-Based Education and Training (CBET), developed 47 approved CBET curricula, adopted a Dual Training model that blends classroom and industry experience on a balanced 50:50 structure, and introduced Recognition of Prior Learning (RPL) to honour informal skills, reduce training time, and empower workforce certification.

The physical transformation of our environment over the last three years reflects deliberate investment in the future. Complete projects include the Automotive Garage, Graduation Pavilion, partial perimeter wall adjacent to Consolata boundary, cabro surfacing within the institution, establishment and fencing of the 25-acre Giaki farm, construction of classrooms and washrooms at Giaki, drilling of a functional borehole for agricultural production, and full equipping of a multimedia studio. Ongoing works feature the EASTRIP block and a new Administration Complex infrastructure that will support greater enrolment, operational efficiency and academic expansion.

As we celebrate our graduands today, we celebrate resilience. We celebrate transformation. Most importantly, we celebrate the impact that each graduate will carry into industries, communities and countries beyond our gates. You now join a distinguished alumni fraternity shaping national development in engineering, ICT, hospitality, agriculture, entrepreneurship and emerging technologies.

May you go forth with excellence, integrity, and innovation, the values upon which this institution stands. Your success is our pride, and your brilliance is Kenya's future. Congratulations to the graduating class of 2025.

May your skills illuminate communities and strengthen our nation





It is with profound pride and heartfelt gratitude that I join the

Meru National Polytechnic community to celebrate our 6th Graduation Ceremony, moment to honour achievement, perseverance, and the transformative impact of technical education.

This milestone is not just for our trainees but a celebration of our institutional journey: the growth we have achieved in administration, finance, and service delivery. Today's success reflects the dedication and teamwork of all our staff; each department and individual has contributed tirelessly to equipping our trainees with the market-driven skills and the right mindset needed in today's world of work.



Madam Lucy Ithima. DEPUTY PRINCIPAL (Admin & Finance)

This milestone is not just for our trainees but a celebration of our institutional journey: the growth we have achieved in administration, finance, and service delivery. Today's success reflects the dedication and teamwork of all our staff; each department and individual has contributed tirelessly to equipping our trainees with the market-driven skills and the right mindset needed in today's world of work.







Since 2016, our trainee population has grown from just over 3,000 to more than 10,000. That growth demands strong administrative planning, strategic investment, and continually refined processes. We have prioritized operational efficiency, digital systems, and resource optimization to support this expansion. Through these efforts, we have established robust administrative structures, enabling seamless coordination across departments. This ensures that every trainee not only acquires practical skills but also embraces values, discipline, and professionalism. Our staff's dedication to service excellence has made this possible.

In pursuit of our vision to become a global leader in technical training, we have made deliberate investments in infrastructure, modern equipment, and staff development. These investments support the excellence we deliver across all nine academic departments and reinforce our reputation as a leading TVET institution, both nationally and regionally.

Our success is underpinned by strong partnerships with government agencies, industry, parents, students, and the wider community. Your support and collaboration

are foundational to our shared achievements. To all our staff, whether teaching or non-teaching: thank you. Your commitment is the backbone of our institution and drives the quality of training we deliver.

To the Class of our 6th Graduation: congratulations! You have shown resilience, dedication, and discipline throughout your time here. Today marks not just an end, but a beginning into an entry into a world of opportunity and responsibility. The technical and vocational skills you now hold are powerful tools. These skills will open doors, empower communities, and contribute to national development. As you step into the workforce, I encourage you to remain innovative, ethical, and committed to lifelong learning. You carry the Meru National Polytechnic name, carry it with honour and excellence.

Under the guidance of our Chief Principal, my office will continue to support all departments, and we will deepen collaboration with stakeholders to maintain an efficient and enabling environment for both trainees and staff. We are committed to even greater achievements in the years ahead.





As we gather to celebrate the 6th graduation under the theme "Celebrating Excellence in Skills to Transform Communities," I reaffirm our dedication to strong administrative support, financial stewardship, and a quality training environment

To our graduates: we celebrate you. We believe in you. And we wish you every success as you confidently embrace your future. Congratulations to the Class of 2025!

HOW TO JOIN US

- 1. Visit apply.mnp.ac.ke and create an account to apply for a course of your choice.
- 2. You may also email registrar@mnp.ac.ke
- 3. You may also visit our admission offices
- 4. Wait for official communication from the polytechnic

THE MERU NATIONAL POLYTECHNIC MAIN CAMPUS IS LOCATED ALONG MERU-NANYUKI HIGHWAY, IN THE EASTERN PROVINCE.

Mount Kenya East Campus is Located at Murungurune Market in Abogeta West, 5KM from Kionyo on your way to Chogoria.

General Inquiries on +254 719 347 059



Welcome to The Meru National Polytechnic







Mr. Joseph W. Ng'ang'a.

DEPUTY PRINCIPAL

(Academic Affairs & Research)

As we celebrate our 6th Graduation, I extend my

heartfelt congratulations to the Class of 2025. Your dedication, hard work, and perseverance have brought you to this significant milestone, and we are immensely proud of your achievements. Since its inception in 1956. National Polytechnic has grown through rigorous evolutions to become one of Kenya's leading Technical and Vocational Education and Training (TVET)

institutions. Our strength lies not only in state-of-theart equipment and facilities but in our pool of highly qualified and dedicated trainers across both technical and business courses.

We have fully embraced Competency-Based Education and Training (CBET), adopting modularized curricula that make our graduates technically competent, market ready, and responsive to labour market demands. In doing so, we ensure that our training meets the highest national standards, guided by the frameworks of our regulators, such as TVETA and KNQA





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From innovations in agriculture, technology, and renewable energy to hands-on projects across our campuses, our trainees gain skills that meet both local and global demands

Our strong and cordial relationships with industry partners mean that our trainees gain real-world exposure bridging classroom learning with industry relevance and preparing them to contribute meaningfully from day one.

Whether for formal employment or self employment, Meru National Polytechnic graduates are well positioned to succeed by applying the skills and experience acquired through hands on training and real work attachments.

To prospective students, parents, and the broader community: I call upon you to consider Meru National Polytechnic. Here, aspirations are matched with opportunity. Ask, and you shall find; choose us, and we will help you build the future you desire.

As we continue to grow, evolve, and serve our nation's development needs, Meru National Polytechnic remains committed to providing quality, relevant, and transformative education. Join us as we scale new heights together.

Thank you for your trust and support.









Morris Murianki Registrar (Academic, Research & Dev)

It gives me great honor and joy to extend my heart felt congratulations to this year's graduating group on

reaching this significant milestone on your academic journey. This graduation on Meru National Polytechnic marks not only the culmination of your academic pursuits but also the beginning of a new chapter in your lives. Today as you wear your academic regalia you celebrate more than just the completion of an academic milestone, you celebrate perseverance, growth and the transformation of potential into achievement. This day reflects the unwavering commitment of Meru National Polytechnic to nurturing young

minds capable of turning ideas into innovations that positively shape our society.

The Registrar Academics Office stands as a central pillar in the academic life of the Polytechnic an office often working behind the scenes, yet playing an indispensable role in ensuring the smooth functioning of all academic processes. From the moment a student is admitted to the day they graduate, the Registrar's Office is a steady companion throughout the academic journey.

At its core, the Registrar Academics Office is responsible for maintaining the integrity, accuracy, and security of all academic records. This includes managing student registration, course scheduling, academic policies, grading systems, assessments, and certification. It serves as the institutional memory of the Polytechnic's academic operations ensuring that every decision, record, and process aligns with established academic standards and regulations.

For students, the office provides essential support throughout their academic path. Whether it's registering for courses, verifying enrollment, processing transcripts, or confirming academics requirements, the Registrar's Office ensures that each student's progress is accurately recorded and recognized. For faculty, the office offers guidance





in academic scheduling, course management, and adherence to institutional policies, helping to maintain consistency and fairness in all academic activities.

Beyond student and faculty services, the Registrar's Office also plays a strategic role in marketing and upholding the credibility of the Polytechnic. Through careful record management and transparent academic procedures, the office ensures that the qualifications awarded by the institution are respected and trusted by employers, accrediting bodies, and partner institutions around the world.

In recent years, the Registrar (Academics) Office has embraced digital innovation to enhance efficiency and accessibility. Online registration systems, electronic transcripts, have modernized traditional processes, making academic administration more responsive to the evolving needs of students and faculty alike.



As the custodian of academic integrity and the backbone of institutional operations, the Registrar Academics Office remains committed to service, accuracy, and excellence. It continues to adapt and innovate ensuring that the Polytechnic's academic framework not only supports today's learners but also lays the foundation for future generations.



COLLÈGES & INSTITUTS CANADA









BUILDING A CULTURE OF QUALITY: OUR CONTINUOUS JOURNEY AT THE MERU NATIONAL POLYTECHNIC



t the Meru National Polytechnic, quality is not just a policy it is a culture, a mindset, and a daily commitment to excellence in

everything we do. As we celebrate our 6th Graduation Ceremony, we proudly reflect on a journey that has shaped us into a Centre of excellence and accountability guided by the principles of the ISO 9001 Quality Management System.

The implementation of the ISO 9001:2025 standard has deepened our commitment to delivering services that meet and exceed the expectations of our trainees, staff, and stakeholders. This standard reminds us that quality is everyone's responsibility from



Madam Grace Eva Management Representative

the training room to the administration, from workshops to all service departments. Every interaction, every process, and every decision contributes to the bigger picture of continual improvement.

At the heart of ISO 9001:2025 is adaptability and sustainability. It challenges us to embrace innovation, data-driven decision-making, and people-centered approaches that respond to the changing needs of the world of work. It calls us to integrate quality with environmental and social consciousness to nurture graduates who are not only skilled but also responsible and forward-thinking citizens.

To our dedicated staff, thank you for keeping the quality flame alive through your professionalism, teamwork, and innovation. To our council and management, your unwavering support has ensured that systems run effectively and efficiently. And to our

trainees and graduates you are the living proof of our quality commitment. Your success, discipline, and resilience tell the story of an institution that believes in doing things right, doing them well, and doing them together.

As we look into the future, The Meru National Polytechnic continues to champion a culture where quality is not a target but a way of life. Together, we are building a legacy of excellence one process, one innovation, and one graduate at a time





Congratulations to the Class of 2025!
Go forth as ambassadors of quality for quality is not what we do once, but what we do always.



HUMAN RESOURCE DEPARTMENT

Today, as we celebrate our graduation ceremony, Meru National Polytechnic stands proud of the determination, growth, and achievement of our trainees. It is an important moment for the institution ,a day filled with joy, accomplishment and new beginnings. For the Human Resource Department, this occasion highlights the value of our staff, whose dedication and professionalism contribute to the warmth and order we see around us.

As I move around the grounds today, I witness the best of who we are: staff working collaboratively, guiding guests,



CHRP Nancy Kangangi Human Resource Officer

and creating a welcoming environment for our graduates & their families. Our role is to support employees, ensure their welfare, and reinforce the conduct and teamwork that define our institution. Graduation brings many departments together, and it is encouraging to see everyone fulfilling their responsibilities with courtesy and commitment.

To every staff member, thank you for your service and cooperation. Your effort shapes the experience of this special day. To our graduates, congratulations on your achievement. May your journey ahead be guided by confidence, discipline, and purpose.







John M. Kiura Dean of Students

DEAN OF STUDENTS

he Office of the Dean of Students is essential for overseeing student affairs and enhancing the overall student experience. It

offers a range of support services, including academic advising, counselling, and personal development resources to help students navigate their educational journeys. It also promotes student engagement through co/extracurricular activities, clubs, and organizations, fostering a sense of community and encouraging personal growth.

In addition to support and engagement, the office is responsible for maintaining discipline

and conduct among students, ensuring a respectful and safe learning environment. By collaborating with faculty, academic departments, and external organizations, the Office of the Dean of Students plays a pivotal role in balancing academic rigor with personal and career development, contributing to students' holistic educational experiences.



As we gather to celebrate the sixth graduation ceremony, I want to extend my heartfelt congratulations to each of you. This moment marks not just the culmination of years of hard work and dedication but also the beginning of new adventures and opportunities. Graduation is a profound milestone in life, representing a unique blend of emotions. It is a time for reflection as you look back on the memories created, the challenges overcome, and the friendships forged. Each of you has a unique story to tell, a journey that has shaped you into the remarkable individuals you are today



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Throughout your time here, you have faced numerous challenges, both academically and personally. You have demonstrated resilience, determination, and a commitment to excellence that is truly commendable. The lessons you have learned here extend far beyond the classroom; they encompass valuable life skills such as teamwork, leadership, and perseverance.

As you prepare to step into the next chapter of your lives, I encourage you to carry these lessons with you. The world outside these walls is filled with opportunities to make meaningful contributions. Whether your path leads you to further education, the workforces, or other pursuits, remember that your growth does not end here. Embrace the uncertainties of the future with confidence, knowing that you have the tools to navigate whatever comes your way.

To the families and friends of our graduates, thank you for your unwavering support and encouragement. Your belief in these young ones has played an essential role in their achievements. We recognize the sacrifices you have made, and we celebrate with you today.

Today, as we applaud the accomplishments of our graduates, let us also acknowledge the faculty and staff who have guided and inspired you throughout your educational journey. Their commitment to your success has been integral, and we are grateful for their dedication.

In conclusion, I urge each of you to strive for greatness in your future endeavors. Dream big, stay curious, and continue to seek knowledge. You are the leaders of tomorrow, and we can't wait to see the wonderful things you will accomplish.







POLYTECHNIC COUNCIL



Dr. Anthony Njagi, PhD COUNCIL CHAIRPERSON



Dr. Mutembei Kigige, PhD, OGW
COUNCIL SECRETARY
(CHIEF PRINCIPAL)



Ephraim Munene COUNCIL MEMBER



Suleyman Boru Dida
COUNCIL MEMBER



Susan Kinya Mwebia
COUNCIL MEMBER



Callista Kina Gitobu
COUNCIL MEMBER



Kennedy Lumbe Lukhafwa
COUNCIL MEMBER



John Karanja
COUNCIL MEMBER



Jenu John COUNCIL MEMBER



TOP MANAGEMENT



Dr. Mutembei Kigige,PhD,OGW **CHIEF PRINCIPAL**



Lucy Ithima DEPUTY PRINCIPAL **ADMINISTRATION & FINANCE**



Joseph Ng'ang'a **DEPUTY PRINCIPAL ACADEMIC AFFAIRS & RESEARCH**



Douglas Kimathi REGISTRAR ADMINISTRATION & FINANCE



Morris murianki **REGISTRAR ACADEMIC AFFAIRS**



John Kiura **DEAN OF STUDENTS**



Stephen Ndiira **INDUSTRIAL LIAISON OFFICER**



Winnie Ngeera **GUIDANCE & COUNSELLING COORDINATOR**



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HEADS OF DEPARTMENTS



Peter Kariuki **HoD Agriculture & Environmental Science**



Alunga C. Mulama **HoD Applied Sciences**



Mwangi Hudson HoD Building & Civil Engineering



Michael Munene **HoD Business & Entrepreneurship Studies**



John Meeme **HoD Electrical & Electronics Engineering**



Timothy Kirimi **Assessment Officer**



Japheth Omae **Hospitality & Intitutional** Management



Lewis Mugambi **HoD Computing & Informatics**



Patrick G. Amalwa **HoD Mechanical & Automotive Engineering**



David Maingi HoD Open Distance & eLearning (ODeL)



Kimathi Mukiira MNP Mt. Kenya EAST **Campus Coordinator**



CHRP Nancy Kangangi **Human Resource Officer**



Ian Mutwiri **Procurement Officer**



Jerusha Karambu **Finance Officer**



Margret Ruguru Farm Manager



Wachira Judy HoD M.I.S



INSTITUTION COORDINATORS



Lucy Gacheri Internal Quality Assurance Officer



Stephen Ndiira **Industrial Liaison Officer**



Grace Eva Muturi **Management Representative**



Eng. Karanu Mbaka **EASTRIP Coordinator**



Winnie Ngeera **Guidance & Counselling** Coordinator



Salome Mutembei Office of Career Services



Mule Elizabeth **Performance Contracting** Coordinator



Lilian K. Mutunga **Income Generating Unit** (IGU)



Kenneth Mutea **RPL Coordinator**



Philip Karobia Research, Development & **Innovation Coordinator**



Ann Kithinji Librarian



Juliet Mbungu **Tourism Head of Section**



Antony Osundwa **Public Complains & Resolution Officer**



Robert Gioko **Head of Security**



Timothy Munene **Estate Manager**



Philip Mwiti Giaki Farm Coordinator



TECH Magazine

COMPUTING & INFORMATICS DEPARTMENT



It is with immense pride and joy that I extend my heartfelt congratulations to the graduating class of this year. Today marks not only the completion of your academic journey at our institution, but also the beginning of a new and promising chapter in your professional and personal lives.



You have demonstrated remarkable dedication, resilience, and curiosity qualities that lie at the heart of innovation in the ever-evolving world of technology. Each of you has shown a commitment to excellence that inspires confidence in the future of technology in our nation and beyond.

As a department we have always believed in empowering students to think critically, design creatively, and solve problems with purpose. This graduating cohort has upheld these values exceptionally. You have participated in competitions, developed impactful projects ideas. or supported digital initiatives. These achievements speak volumes your potential to become transformative leaders in the digital space.

As you step into the world beyond these walls, remember that technology is not just about systems and code it is about people, purpose, and progress. The world needs ethical technologists, bold innovators, patient problem-solvers, and compassionate digital citizens. I am confident that each of you carries these qualities forward.

I also extend appreciation to the staff in the department whose mentorship, dedication, and tireless efforts have shaped the success we celebrate today. To the parents, guardians, and supporters of our graduates, thank you for walking this journey with them.

To our graduates: the future is wide open, and it belongs to you. Continue learning, remain adaptable, and let your curiosity guide you. Whichever careers you choose, know that



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you leave here not only with knowledge, but with the confidence and capability to make meaningful contributions to the world.

On behalf of the entire Department of Computing & Informatics, I congratulate you once more. Go forth boldly, innovate fearlessly, and let your achievements illuminate the path for others.

Congratulations, Class of 2025. The world is ready for you and we cannot wait to see what you will create

RESEARCH DEPARTMENT CHAMPIONING INNOVATION



Meru National Polytechnic continues to affirm its position as a hub of creativity, research, and innovation. Through the Research. Development and Innovation Department, the Polytechnic proudly took part in the 2025 TVET Fairs, showcasing

ingenuity driven by real-world problem solving and the spirit of teamwork.

In September 2025, during the KATTI Mt. Kenya East TVET Fairs hosted in Meru, the Polytechnic emerged in first position, a remarkable achievement that was crowned with 19 trophies. Each project presented spoke with clarity, purpose, and a strong drive to make an impact in society.

The celebrations did not stop there. In October 2025, several of these projects went on to shine once again at the KATTI National TVET Fairs held in Mombasa, earning recognition at the national stage. These achievements reflect the dedication, creativity, and skill of both students and trainers, supported by an environment that encourages innovation.







Philip Karobia

Research, Development &

Innovation Coordinator

One of the most notable recent milestones by the Research, Development and Innovation Department is the establishment of a banana flour processing unit, supported by CICAN. This innovation contributes to food value addition and offers a practical solution to banana post-harvest losses.

The product, now available under the brand name MERPOL, comes in a variety of fortified options, providing nutritious and shelf-stable flour for households and institutions. The unit stands as a model of how research can directly influence economic development and improve food sustainability in the region.



The department continues to nurture innovation aimed at solving everyday challenges. Among the ongoing and emerging projects are the Automatic Smart Bin, which encourages smarter waste management, and the Solar Drier, which provides an environmentally friendly method for preserving agricultural produce using clean energy. These innovations show the Polytechnic's commitment to responding to community needs while nurturing a culture of applied research.





As The Meru National Polytechnic grows, so does its impact. The achievements in the 2025 TVET Fairs, the launch of MERPOL banana flour, and the continuous stream of problem-solving innovations reflect a vibrant community of thinkers, builders, and future leaders. The Polytechnic remains dedicated to empowering students and staff to transform ideas into sustainable solutions.

The journey continues, and with each innovation, the Polytechnic shapes a brighter, smarter, and more resilient future.

ADVANCING FLEXIBLE LEARNING IN MT. KENYA EAST **REGION:** The Role of the Regional ODeL Centre at Meru National Polytechnic



David Maingi **ODel Centre Coordinator**

landscape of education is he evolving rapidly, and flexibility, accessibility, and innovation have

become essential pillars of modern training. As institutions adopt new technologies and blended methodologies, the need for well-structured Open, Distance and e-Learning (ODeL) systems becomes increasingly critical. At the heart of this transformation in the Mt. Kenya East Region stands the ODeL Centre of Meru National Polytechnic (MNP), a regional hub mandated to support and coordinate ODeL activities across TVET colleges in the region.

As the officially recognized Regional ODeL Centre for Mt. Kenya East, our mandate stretches beyond the walls of MNP. We work

closely with TVET institutions across the region, offering technical support, capacity building, learning management guidance, digital content development assistance, and continuous quality improvement. This collaboration ensures that TVET colleges deliver online and blended programs that meet national standards while responding to the needs of 21st-century learners.





A Fully Equipped Centre for Digital Learning

One of the most distinctive features of the MNP ODeL Centre is its modern physical and digital infrastructure. The centre is purposefully designed to support multimedia learning, content creation, and virtual engagement.

1. MNP TV & Radio Station



The Meru National Polytechnic ODeL TV Multimedia Studio

The ODeL Centre is home to the Meru National Polytechnic TV & Radio Station, a powerful resource for academic broadcasting, digital journalism training, community outreach, and content dissemination. Through this platform, the institution produces educational programs, interviews, documentaries, and digital media content that enrich the learning experience for students both within and outside the polytechnic.



2. MNP Virtual Campus



At the core of our digital training environment is the MNP Virtual Campus a fully soundproofed learning space equipped with nine modern training booths. Each booth features a computer and a TV screen, offering an ideal setup for:

- Online assessments
- Virtual presentations
- Digital content creation
- Instructor-led remote teaching sessions
- Small-group virtual tutorials

This design ensures uninterrupted, high-quality learning interactions for both trainers and trainees

3. A State-of-the-Art Boardroom

The Virtual Campus also houses a state-of-the-art boardroom, fitted with advanced video-conferencing equipment. This facility supports high-level virtual meetings, online workshops, external examinations, virtual symposiums, and collaborations with partner institutions both locally and internationally. It also enhances administrative efficiency by enabling real-time engagement with stakeholders across the country.







Diverse Online Academic Programs

A major stride made by the MNP ODeL Centre is the successful migration of several academic programs to online and blended formats. Currently, the MNP Virtual Campus delivers a range of courses that cater to diverse professional fields, including:

- Higher National Diploma in Building Technology
- Higher National Diploma in Electrical Engineering
- Diploma in Social Work
- Information Technology Level 6
- Digital Journalism Level 6
- A variety of short professional courses, including digital skills training, business communication, and technical upgrade modules are in process of being mounted.

These programs give learners the flexibility to balance work, family, and education, aligning with the national agenda of expanding access to quality technical education.

Regional Impact and Future Vision

As the regional hub, our Centre supports other TVET institutions in establishing their own ODeL structures by offering:

- LMS training and onboarding
- Instructional design support
- Digital literacy capacity building
- Quality assurance in online course delivery
- Guidance on emerging e-learning technologies
- Policy support and compliance with TVETA requirements

Our goal is to ensure that every TVET college in Mt. Kenya East Region has the capacity to deliver technology-supported learning that meets global standards.

Looking ahead, the ODeL Centre envisions scaling up digital course development, strengthening virtual industry linkages, expanding the use of immersive technologies, and increasing trainee enrollment in online programs. We are committed to driving inclusive, competency-based, and technology-driven learning pathways that prepare trainees for the future of work.

The Meru National Polytechnic ODeL Centre continues to be a symbol of innovation, accessibility, and academic excellence. As we strengthen partnerships across the Mt. Kenya East Region, we reaffirm our commitment to transforming the TVET learning ecosystem through digital solutions that empower learners and support national development goals.



THE MERU NATIONAL POLYTECHNIC Magazine



MNP DRAMA AND MUSIC CLUB

At The Meru National Polytechnic, music and drama have stood as twin pillars of artistic expression. They speak to our deepest emotions, shape our stories, and mirror the human experience in ways that words alone never could



Music breathes life into drama. Likewise, drama gives music a story a purpose that transcends rhythm and melody. Together, they transform stages, screens, and hearts alike.

In the institution, music and drama are more than extracurricular activities they are vital avenues for creativity, confidence, and communication. Trainees who engage in performance arts often discover leadership, teamwork, and resilience. They learn that expression is power and that every voice, every story, deserves to be heard.

As we celebrate the spirit of performance, let us continue to support music and drama in our prestigious institution. Let us give space, time, and recognition to those who dare to create, perform, and move us. For in their art lies the rhythm of our culture and the heartbeat of our shared story.

> "Where words fail, music speaks and drama brings those words to life."





THE PUBLIC COMPLAINTS AND RESOLUTIONS OFFICE MNP



Antony Osundwa
Public Complaints &
Resolutions

Public Complaints and Resolutions
Office (PCRO) at Meru National
Polytechnic is an extension of the

National Ombudsman Office, officially known as the Commission on Administrative Justice (CAJ). It upholds fairness, accountability, and good governance by serving as a link between the administration, staff, and trainees. The office ensures that all grievances are addressed transparently and in line with institutional and national regulations.

Working closely with the customer service desk, communications office, and administration, the PCRO receives, investigates, and resolves complaints from stakeholders on issues of

unfair treatment or breach of institutional values. It also provides advisory support to management on improving service delivery and promoting integrity and professionalism.

Key activities include updating the institutional customer service charter, mediating conflicts, conducting sensitization forums, and coordinating stakeholder consultations to ensure inclusivity and respect for all voices. The PCRO collaborates with the national Ombudsman to align its practices with national standards of administrative justice

Looking ahead, the office plans to enhance digital accessibility for online feedback, establish a complaint tracking system, and expand outreach and training initiatives. Through these efforts, the PCRO aims to strengthen transparency, trust, and ethical conduct at Meru National Polytechnic.

Concerns and Complaints can be sent via feedback@mnp.ac.ke
or by visiting our customer service Desk



THE MERU NATIONAL POLYTECHNIC Magazine



ASSESSMENTS DEPARTMENT

The assessments department an integral part of the meru national polytechnic, managing

formative and summative assessments. It serves as the link between the polytechnic and external examining bodies such as KNEC, KASNEB, NITA and TVET CDACC. The department handles assessment registration monitoring. ensuring coordinated assessments and administration.

Accredited by KNQA as a qualification awarding institution in January 2023, the polytechnic's Assessment department oversees curriculum assessment and evaluation. It ensures adherence to national policy framework for accreditation systems on qualifications and all TVETA standards on assessments.



Timothy Kirimi **Assessment Officer**



RPL Training May 12th 2025 Led by RPL Delivery Unit State Department for TVET











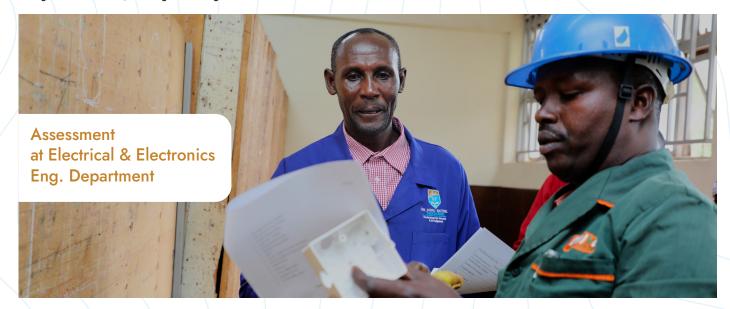
The polytechnic being a qualification awarding institution under the KNQF act, the assessment department co-ordinates the identification, assessment and award qualifications through the recognition of the prior learning (RPL) in accordance with the RPL policy framework



Officie Administration Trainees Preparing for Assessment

The department also has the noble duty to ensure adherence to the polytechnics assessment policy for equity in assessments and qualifications. This includes ensuring the integrity and quality of all assessment, aligning them with the institution's educational objectives

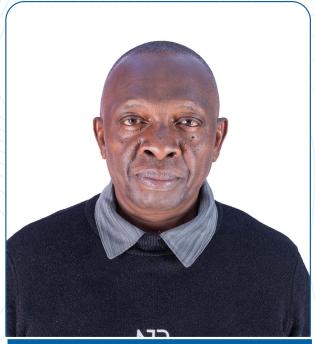
Under the ministry of education's state Department for TVET, Meru National Polytechnic continues to provide quality education and training. The goal is to prepare learners to thrive in a technology-oriented, information based global economy, as outlined in the Polytechnic Quality Policy.







THE MNP ADVANCING BUILDING TECHNOLOGY TRAINING THROUGH EASTRIP



Eng. Peter Karanu **EASTRIP Center Leader MNP**

he Meru National Polytechnic (MNP) stands at the forefront of technical and vocational education in Kenya as a designated Regional Flagship TVET Center of Excellence (CoE) in Building Technology under the Eastern Africa Skills for Transformation and Regional Integration Project (EASTRIP). This strategic position has enabled the institution to lead transformative initiatives that strengthen human capital development, promote regional integration, and enhance the competitiveness of the construction and built-environment sectors across Eastern Africa.

Through EASTRIP support, the Polytechnic continues to expand its capacity in curriculum

innovation, industry-aligned training, modern infrastructure development, and regional collaboration. These efforts respond to the need for highly skilled artisans, technicians, and technologists capable of driving sustainable construction, housing development, infrastructure growth, and industrialization across the region



One of the most notable achievements of the EASTRIP program at MNP is the establishment of robust frameworks for regional student and staff mobility. The institution now hosts trainees from several Eastern African countries, while also sending Kenyan students and trainers to partner institutions in Ethiopia and Tanzania.

This mobility has widened the horizons of learners and staff, equipping them with the adaptability and cross-border competencies required in modern construction industries and regional labor markets





EASTRIP Skills for Transformation & Regional Integration





Under EASTRIP, Meru National Polytechnic has spearheaded the **development and modernization of industry-responsive curricula** in various domains of Building Technology. These curricula have been benchmarked against regional and global standards, integrating Competency-Based Education and Training (CBET), emerging construction technologies, green building concepts, and digital tools such as Building Information Modelling (BIM).

The Polytechnic works closely with industry players, regulatory bodies, professional associations, and regional partners to ensure that the training programs reflect real-world needs. This partnership approach promotes:

- Stronger alignment between training outcomes and labor market requirements;
- · Enhanced employability and entrepreneurial readiness;
- Better quality assurance and harmonization across regional TVET institutions.

The curriculum reforms further support lifelong learning pathways through modularization, recognition of prior learning (RPL), and clear articulation routes to higher qualifications.

A major milestone of the EASTRIP investment at MNP is the significant upgrade of state-of-the-art training equipment and facilities for Building Technology programs. The Polytechnic has acquired modern workshops, construction laboratories, testing facilities, and digital learning infrastructure that mirror current industry technologies.

These include equipment for:

- Structural and material testing;
- Carpentry and joinery;
- Masonry, tiling, and finishing works;
- Plumbing and water systems;
- · Electrical installation relevant to building construction;
- · Safety, measurement, and surveying technologies.

The availability of advanced tools and equipment ensures that trainees graduate with relevant, hands-on competencies, while enabling instructors to deliver practical training reflective of modern construction environments. It also positions the institution as a preferred regional training hub for short courses, skills upgrading, and industry-based certifications.



TECH Magazine

Through EASTRIP, a growing number of students and staff have benefited from scholarships, internships, and capacity-building programs. Scholarships have opened doors for deserving and disadvantaged learners to pursue Building Technology programs, helping bridge gaps in access to quality TVET education.

As the Regional Flagship TVET Center of Excellence in Building Technology, the Meru National Polytechnic continues to demonstrate leadership, innovation, and commitment to transforming TVET in Kenya and Eastern Africa. Guided by EASTRIP frameworks and driven by strong institutional vision, the Polytechnic is building a skilled workforce that will shape the future of the region's construction and infrastructure landscape.

Under the stewardship of **Eng. Peter Karanu**, the EASTRIP Center remains dedicated to delivering high-impact programs, fostering regional integration, and unlocking long-term socio-economic benefits for communities in Kenya and across Eastern Africa.

MECHANICAL AND AUTOMOTIVE ENGINEERING DEPARTMENT



Patrick G. Amalwa
HoD Mechanical &
Automotive Engineering

he Mechanical department is among eight academic departments of the Meru National Polytechnic. The department consists of three major options of mechanical engineering namely Mechanical Eng. (production), Mechanical Eng. (Automotive) and Mechanical Engineering (Plant).

Programs and Enrollment

The department has a student population of 750 trainees, who are being trained by 27 trainers and four technicians.

CURRENTLY THE DEPARTMENT OFFERS THE FOLLOWING COURSES

Competency-Based Modular Curriculum

- Automotive Technician Level 6
- Automotive Eng Technician Level 5
- Motor Vehicle Mechanic Level 3 And 4
- Welding Technician Level 6
- Welder Level 4
- Mechanical Eng Plant Technician Level 6
- Mechanical Production Technician Level 6
- Mechanical Production Machine
 Operator Level 4
- Auto body Technician Level 6
- Spray Painter Level 4

NITA Curriculum

Motor Vehicle Mechanic Grade 1 - 3







KEY ACHIEVEMENTS

The Department also has a Driving School section with modern training vehicles and competent driving instructors.

We have completed building an ultra-modern Automotive garage, which will serve the entire Meru county and beyond in automotive repairs and maintenance. Once in operation, it will employ modern technology in diagnosis as well as repair of the vehicles

We have participated in National Competitions in Africa Tech. Challenge, earning international recognition and attracting scholarships to China for our trainees. In the previous Challenge, the mechanical trainees emerged winners. The institution was awarded a tender to produce components using CNC lathe machine for the China market, the materials and the working drawings have already been delivered for rolling out the project.

We have also produced skilled graduates for the market around the country e.g. Isuzu East Africa limited, Toyota Kenya, Mutindwa Dealership, CMC Meru CMC Nanyuki, Meru Central Afya millers, Meru Central Milk processing factory among other.

Why you should choose to train with us

Our department is equipped with the state of art equipment that is only found in leading automotive garages in this country. The department has the following workshops, which ensure quality skill acquisition

- Automotive workshop
- Auto electric workshop
- Automotive garage

- Machine shop
- CNC lathe and milling shop
- Welding and fabrication workshop



TECH Magazine

OFFICE OF INTERNAL QUALITY ASSURANCE

s we gather to celebrate this momentous occasion, I extend my warmest congratulations to the graduating class of 2025. Today marks the culmination of your perseverance, determination, and hard work, and we are proud to witness you step into the world as skilled,

competent, and confident graduates of The Meru National Polytechnic. At The Meru National Polytechnic, we take great pride in our unwavering commitment to delivering quality Technical and Vocational Education and Training. Guided by our motto, "Technology for Innovation & Development" we continuously strive to ensure that our graduates not only possess practical competencies but also uphold the highest ethical standards in their professions. The Internal Quality Assurance Office plays a central role in ensuring that our

training, assessment, and institutional processes meet and exceed the expectations of

the Kenya National Qualifications Framework (KNQF) and the TVET Authority (TVETA). Through continuous monitoring, evaluation, and internal audits, we promote a culture of excellence, accountability, and continuous improvement across all departments

Quality assurance goes beyond compliance - it is a culture that defines who we are and how we operate. It ensures that every graduate who leaves our gates embodies competence, integrity, and innovation. As our graduates transition into the world of work, they carry with them the hallmark of quality training that this institution is known for.



Lucy Gacheri
Internal Quality
Assurance Officer

To our esteemed trainers, thank you for your devotion to nurturing talent and shaping the next generation of innovators and change-makers. To our graduates, remember that this milestone is not an end but the beginning of a lifelong learning journey. Carry forward the values you have gained here; professionalism, integrity, creativity, and resilience and let them guide you as you contribute to the transformation of our nation. As an institution, we reaffirm our commitment to quality improvement, stakeholder engagement, and outcome-based training that empowers trainees and strengthens industry partnerships. Together, we will continue to uphold The Meru National Polytechnic as a beacon of excellence in the TVET sector.

Congratulations once again to the Class of 2025.

May your future be bright, your purpose firm, and your work impactful





APPLIED & HEALTH SCIENCES DEPARTMENT



Alunga C. Mulama

HoD Applied Sciences

The Applied & Health Sciences

Department offers a comprehensive portfolio of academic programmers,

including Applied Biology, Laboratory Sciences, Food Science Processing and Nutrition Technology, and Dietetics, Community Health, and Health Records and Information Technology. All programmers are implemented under the Competency-Based Education and Training (CBET) framework, with a strong emphasis on practical skills acquisition and industry relevance.

The department is equipped with modern laboratories, workshops, and specialized training spaces that support efficient delivery

of technical and practical content. These facilities, supported by qualified trainers and structured instructional methodologies, ensure that trainees receive high-quality and industry-aligned training.







In addition to classroom and laboratory instruction, the department promotes research, innovation, and applied projects. Trainees have participated in initiatives such as the banana flour project and have consistently represented the institution in regional and national trade fairs. These engagements enhance their exposure, creativity, and professional readiness.

The department is staffed by a dedicated team of trainers who bring a wealth of academic expertise, industry experience, and commitment to learner success. Their continuous engagement in professional development, curriculum review, and instructional innovation ensures that trainees receive relevant, up-to-date, and competency-based training. The trainers play a central role in mentoring students, supervising research and industrial projects, and upholding the high training standards that define the Applied & Health Sciences Department.

The institution congratulates the Graduating Class of 2025 and extends best wishes as they proceed to their professional and academic endeavors.

ARE YOU LOOKING FOR A PERFECT VENUE TO HOST YOUR NEXT CONFERENCE?



The Meru National Polytechnic offers a state-of-the-art conference facilities ideal for meetings, seminars, and corporate events. Equipped with modern technology, comfortable seating, and flexible space options. We ensure your event runs smoothly and leaves a lasting impression.

Our dedicated team provides personalized support to cater to your specific needs, from catering services, audiovisual support, field event set-ups and decorations. Whether you are planning a small strategic meeting or a large industry conference, our facilities are designed to accommodate your requirements.





ELECTRICAL AND ELECTRONICS ENGINEERING DEPARTMENT



he Department of Electrical and Electronics Engineering at The Meru National Polytechnic stands as a beacon of innovation, skill development, and technical excellence. As we celebrate this year's graduation, we take immense pride in

our trainees who have not only demonstrated technical mastery but also embodied the spirit of creativity and resilience that defines the electrical profession.

With a team of 30 highly qualified trainers and 4 dedicated electrical technicians, the department continues to drive quality training across all levels of competency-based education and training (CBET). The synergy between trainers, trainees, and the industry has positioned the department as one of the most vibrant centers of technical education in the region

The department offers a wide spectrum of programs aligned with **TVETA** and **KNQA** frameworks, ensuring that graduates are industry-ready and globally competitive. Our training spans both artisan and higher diploma levels, as outlined below:

- Electrical and Electronics Engineering Levels 5 and 6
- Electrical Installation Levels 4, 5, and 6
- Refrigeration and Air Conditioning Levels 4, 5, and 6
- Industrial Automation and Robotics Levels 4, 5, and 6
- Instrumentation and Control Levels 4, 5, and 6
- Solar PV Systems Installation Levels 4, 5, and 6
- Telecommunication Engineering Levels 5 and 6
- Industrial Mechatronics Levels 5 and 6
- Electronics Artisan Levels 3 and 4
- Electrical Wireman Level 3
- Dual Training in Electrical and Electronics Levels 4, 5, and 6
- Higher Diploma in Electrical and Electronics Engineering

Additionally, the department offers Recognition of Prior Learning all the above programs, allowing experienced artisans and (RPL) across technicians to formalize their competencies and advance their qualifications. Training is conducted in six fully equipped electrical and laboratories and workshops, designed to give trainees practical exposure to real-world systems. The department also boasts a modern computer laboratory, integrated with simulation tools and digital resources that support advanced learning in automation, circuit design, and control





The department has cultivated a strong culture of innovation and technology, encouraging trainees to engage in problem-solving projects that address community and industrial challenges. Projects in solar energy solutions, smart automation systems, efficient cooling technologies, and robotics have earned recognition both within and beyond the polytechnic. Innovation fairs and ASK show exhibitions have become platforms for showcasing electrical ingenuity, inspiring younger trainees to push the boundaries of what's possible in technical education.

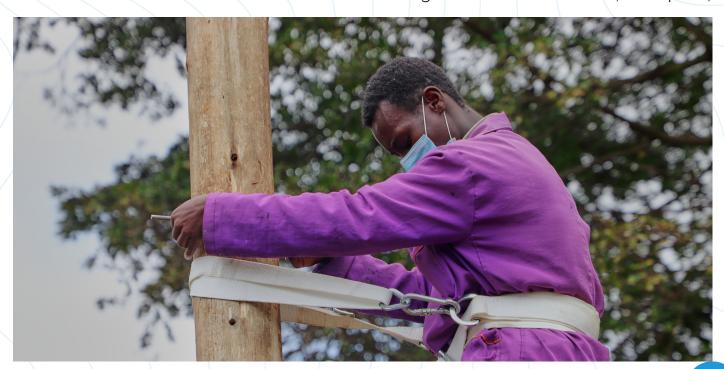


Meeme John M. **HoD Applied Sciences**

To ensure seamless transition from training to employment, the department has established strong industrial linkages with major partners in the energy, construction, manufacturing, telecommunication sectors. These partnerships facilitate industrial attachment placements, mentorship programs, and employment opportunities for our graduates

Through collaboration with institutions such as the Kenya Power & Lighting Company (KPLC), Kenya **Electricity Generating** Company (KenGen), local manufacturing industries, and renewable energy firms, our trainees gain valuable hands-on experience that enhances their market readiness

As we celebrate this cohort of graduates, we recognize their hard work, discipline,





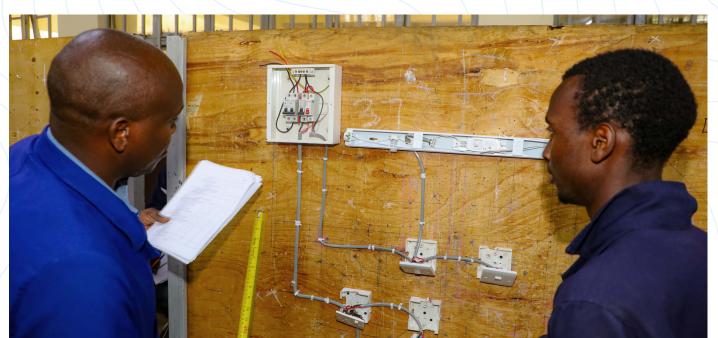




and determination in completing rigorous training amidst dynamic technological changes. Their achievement is a testament to the commitment of both trainers and the polytechnic administration in nurturing competent, ethical, and innovative electrical professionals.

As we celebrate this cohort of graduates, we recognize their **hard work, discipline, and determination** in completing rigorous training amidst dynamic technological changes. Their achievement is a testament to the commitment of both trainers and the polytechnic administration in nurturing competent, ethical, and innovative electrical professionals.

The future of the Electrical Department is one of continuous growth and modernization. Plans are underway to expand into renewable energy systems (2025/2026 Solarization project), electric mobility, and smart grid technologies. With the support of our stakeholders, we aim to transform the department into a Center of Excellence in Electrical and Renewable Energy Technologies a vision that aligns with Kenya's sustainable industrialization agenda



The Department of Electrical and Electronics Engineering continues to uphold Meru National Polytechnic's mission of "Nurturing Innovativeness and Technical Excellence." To our graduates: may the sparks of knowledge you have ignited here light your path as you electrify the world with innovation, service, and integrity. Congratulations to ALL the graduates!



HOSPITALITY, INSTITUTIONAL MANAGEMENT, FASHION AND DESIGN DEPARTMENT



Japheth Omae **Head of Department**

- Catering and Accommodation Management Level 4-6
- Food and Beverage Management Level 3-6
- Bakery Level 3&4
- Wildlife Tour Guiding Level 4
- **Tour Guiding Level 5**
- **Tour and Travel Management Level 5&6**
- Cosmetology Level 3-6
- Fashion and Design Level 3-6



The Meru National Polytechnic continues to position itself as a leading institution in competency-based education and training (CBET), with The

Hospitality, Institutional Management, Fashion and Design Department standing out as one of its most dynamic and industry-responsive training hubs. The department comprises of four divisions; Hospitality, Tourism, Cosmetology, Fashion and Design. All the sections have adopted Competency Competency-Based Education and Training (CBET) Modularized Programmes in the following fields:



In Hospitality Division, the institution offers Catering and Accommodation Management (Level 4-6) and Food and Beverage Management (Level 3-6). These programmes emphasize hands-on training in food production, accommodation operations, customer service, and hospitality supervision. Trainees learn in fully equipped kitchens, training restaurants, laundries and housekeeping suites where industry-standard procedures are practiced. The approach ensures that every trainee demonstrates competence





through real-world tasks such as menu planning, culinary execution, event service, and accommodation management. The Bakery programmes (Level 3 & 4) provide trainees with specialised skills in pastry, bread production, cake decoration, and bakery operations. Learners are exposed to commercial baking processes, quality control, hygiene, and the science behind baking, making them highly competitive in the food sector.



The department is also home to a robust Tourism Training Division, offering Wildlife Tour Guiding (Level 4), Tour Guiding (Level 5), and Tour and Travel Management (Level 5 & 6). These programmes equip trainees with practical field-guiding skills, customer handling, itinerary design, tour operations, and travel-agency management. Field excursions, wildlife identification exercises, eco-tourism practices, and digital booking systems form a core part of the learning experience. Graduates emerge ready for roles in tour companies, parks, conservation agencies, and the broader travel and hospitality industry.



Within the Cosmetology Division (Level 3–6), trainees develop competencies in hairdressing, beauty therapy, nail technology, skincare, and salon management. The programme blends creativity with technical mastery, supported by modern cosmetology workshops where learners practice treatments, styling, and beauty-care procedures under strict industry standards. Entrepreneurship and clientrelation skills are integrated throughout training prepare graduates employment or self-employment.



The institution also offers Fashion and Design (Level 3-6), a programme built on CBET principles of creativity, precision, and practical craftsmanship. Trainees specialize in garment construction, pattern drafting, textile design, tailoring, embroidery, and fashion entrepreneurship. Workshops are equipped with industrial sewing machines, overlocks, cutting tables, and modern design tools that simulate real production environments.



The department has achieved significant successin producing highly skilled. industrycompetent graduates. Many trainees secure employment immediately after industrial while placement, others establish thriving businesses in catering, bakery, beauty, salon management, and fashion design. The department has

also excelled in national TVET competitions. Its fully equipped training kitchens, bakery units, salons, and fashion workshops have enhanced hands-on learning and strengthened trainee competence. In addition, strong partnerships with hotels, tour firms, and beauty establishments have expanded industry exposure, resulting in graduates who are highly market-ready. These partnerships have also enabled the department to offer a successful dual training programme in Catering and Accommodation Operations Level 5, where 50% of the training is conducted at the institution and the remaining 50% in industry.







RECOGNITION OF PRIOR LEARNING (RPL)

he Meru National Polytechnic has intensified the assessment of skilled personnel within the

industry who possess practical experience but lack formal certification. In line with this mandate, the institution has successfully trained 116 RPL practitioners, comprising 92 trainers and 24 industry experts, to support the implementation of Recognition of Prior Learning (RPL) initiatives.

Recognition of Prior Learning (RPL) is a process that identifies, assesses, and certifies an individual's competencies against established standards, irrespective of how, when, or where the learning occurred.



Kenneth Mutea

RPL Coordinator



To date, the institution has pre-screened over 300 candidates and successfully assessed 106, with additional candidates scheduled for upcoming series. The candidates demonstrated commendable levels of competence in their respective occupational areas. Many expressed gratitude for the opportunity to have their skills formally recognized an achievement that will enable them to pursue promotions, employment, and improved livelihoods.

The candidates also appreciated the opportunity to interact with modern machines and equipment, which enhanced their ability to produce quality and precise work. The





assessors commended the initiative, noting that it provides an inclusive pathway for skilled individuals who may be unable to attend conventional training programs.

To enhance accessibility, the institution has further reduced assessment fees to accommodate low-income earners and provides the flexibility for assessments to be conducted either at the institution or directly at the candidates' workplaces. The process begins once an individual submits an Expression of Interest, after which guidance and support are provided promptly.

As a remarkable achievement, the first cohort of successful RPL candidates will be graduating during this year's ceremony, marking a significant milestone in the institution's journey towards inclusive and RPL competency-based Assessment certification.



I extend sincere appreciation to the Chief Principal, Management, RPL practitioners, and RPL delivery unit for their unwavering commitment and exemplary effort in making the RPL Assessment pathway a success.



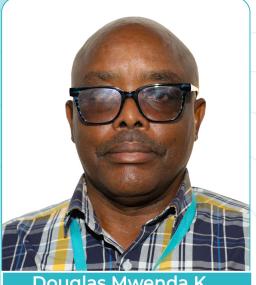




At Meru National Polytechnic we provide off campus housing facilities to our students. The hostels are situated at Kambakia and Makutano areas which are about 500 meters from the main campus.

They come with all the usual amenities such as good security, clean water and electricity and clean environment.

The hostels are offered at a low budget of Kshs 3500 per semesters. All students , new and continuing are welcome



Douglas Mwenda K. **HOSTEL Coordinator**

A SAFER COMMUNITY, A PROUDER DAY — SECURITY MESSAGE FOR THE 2024 GRADUATION

raduation Day is one of the most significant moments in the life of our institution. It marks the fulfilment of academic journeys, the celebration of effort, and the beginning of new chapters for our grandaunts. As we welcome parents, guardians, partners, and visitors to this special occasion, the Security Department extends warm wishes and assures you of our unwavering commitment to your safety.

For us, security is not an activity reserved only for major events. It is a daily responsibility that runs throughout the year. Long before today, our officers have been working to maintain a safe and orderly environment for teaching, learning, and campus life. From routine patrols, monitoring of hostels and academic blocks, managing visitor access, responding to incidents, and safeguarding institutional property these everyday duties build the foundation that allows the college to function smoothly

In preparation for this year's graduation, our work intensified weeks in advance. Risk assessments were carried out across the campus, gates and walkways were reorganized to manage increased movement, CCTV systems were inspected and



Robert Gioko
Office of the Chief Security
Officer



upgraded where needed, and coordination meetings were held with the National Police Service, the contracted security company, and emergency response teams. Their cooperation and professionalism have been instrumental in strengthening our readiness.

Today, our officers are deployed throughout the venue from entrances and parking zones to crowd-control points, backstage areas, and emergency exits. Their goal is simple: to ensure that every guest feels welcomed, guided, and protected throughout the ceremony. We kindly encourage all attendees to follow directions from security personnel, keep personal belongings safe, remain patient in queues, and report any concerns immediately.

Safety extends beyond the main event. After today's celebration, our officers will continue night and day patrols, secure equipment used for the ceremony, monitor movement as guests depart, and ensure that normal campus operations resume smoothly. Graduation marks a peak moment, but our vigilance does not end with the last guest leaving the venue

We take pride in serving this community. The trust and cooperation of trainees, staff, visitors, and partners allow us to keep the campus environment secure every day. On this special occasion, we celebrate not only academic achievement the collective spirit that keeps Meru National Polytechnic strong. To grandaunts-congratulations. То your families-thank today-feel standing with them. And to every person joining us for enjoy the ceremony. and know that your safety is ease.







The Importance and Place of Industrial Attachment



Industrial attachment is a vital component of professional and academic development, bridging the gap between theoretical learning and practical experience. It allows students to apply classroom knowledge in real work environments, enhancing their technical, analytical, and interpersonal skills. Through exposure to actual industry operations, students gain insights into workplace ethics, time management, and problem-solving among other skills. It also helps institutions tailor curricula to meet industry demands while enabling employers to identify and nurture potential talents. Ultimately, it prepares students for the job market, fostering competence, confidence, and readiness for future career challenges in their respective fields. Hence, it's a component that should be emphasised, supported and uplifted by schools of all ages.







FARM DEPARTMENT: A COMMUNITY-DRIVEN ENGINE OF LEARNING AND SERVICE

Department stands cornerstone practical as a\ education and community within the institution. engagement It is governed by a dedicated committee whose members are drawn from a diverse mix of academic and non-academic departments. This governance model ensures that multiple perspectives academic rigor, industry insight, student needs, and community welfare inform every decision, from curriculum alignment to farm operations and outreach initiatives.

The department is organized around two farms: the main campus farm and the Giaki farm. Each site plays a distinct yet complementary role in the department's mission. The main campus farm concentrates on producing fresh crops and providing accessible produce to the local community, staff, and students at affordable prices. It serves as a living classroom where classroom theory is tested in real-world settings, and where buyers can directly observe the link between good farming practices and quality fruits, vegetables, and staples. In addition, the farm offers visitors benchmarking opportunities an affordable, hands-on way to learn about agricultural practices, crop selection, management, and sustainable farming.









The Giaki farm functions as the department's dynamic training and demonstration center. It is a hub for practical learning in agriculture courses, where trainees engage with real equipment, field demonstrations, and current best practices. Giaki farm also hosts field days where partner companies showcase products and demonstrate modern agricultural technologies. This makes the Giaki farm a vital bridge between classroom instruction and industry standards, preparing students to excel in today's agricultural landscape. To support these activities, Giaki farm is equipped with modern machinery and facilities designed to teach and illustrate modern farming techniques, from mechanization to precision farming.



Crop production at both sites focuses on vegetables and staples essential to food security and nutrition. The crop portfolio includes spinach, kale, tomatoes, cabbage, onions, maize, and ripe bananas, among others. This spectrum allows learners to observe seasonal cycles, market dynamics, and value addition from field to fork while gaining hands-on experience in planting, care, harvest, post-harvest handling, and marketing.

Animal production complements the crop program by providing a broader understanding of integrated farming systems. Livestock care and management encompass pigs, chickens, and cattle, offering students insights into nutrition, breeding, welfare, housing, disease prevention, and sustainable husbandry. Together, crop and animal production cultivate a holistic appreciation for farm management, resource stewardship, and the interconnectedness of agricultural systems.

The department's day-to-day operations are supported by a farm manager and a farm intern who handle routine tasks, ensure smooth workflow, and facilitate experiential learning for students and visitors. This operational backbone enables the two farms to function efficiently, deliver dependable outputs, and maintain a welcoming environment for learning, demonstration, and community engagement.





Beyond its educational remit, the Farm Department serves as a catalyst for partnerships with local organizations, suppliers, and prospective employers. By combining practical training with community access to produce and benchmarking experiences, the department reinforces institution's commitment sustainability, food security, and lifelong learning.

Welcome to the National Meru Polytechnic Farm Department, your gateway to hands-on farming practices

A New Chapter in Technical Education: The Birth of Mount Kenya East Campus (Műrűngűrűne)

As the current Coordinator of Mount Kenya East (MKE) Campus, I owe a lot to my predecessor, Mr. Gatobu Rarama, who has since retired after establishing the foundation for this vision. Today, I am excited to share our incredible journey here in the peaceful hills of Műrűngűrűne, Imenti South Sub-County. Our campus, the first satellite of the well-known Meru National Polytechnic (MNP), is more than just a new building. It's a dream in action, a gateway for talent, and a source of hope for the future of our community. It all started on October 5, 2024, when we officially opened with a grand inauguration and prayer ceremony.





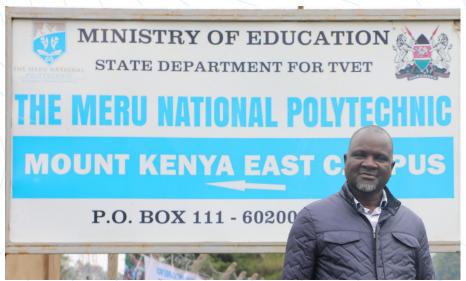


I can still feel the energy in the air as Hon. Shadrack Mwiti (MP, South Imenti), Mr. Kimathi Marete (KSTVET Council Chairman), and senior leaders from Meru County joined us to welcome over 100 pioneering trainees and our dedicated staff. Under my direct coordination and reporting to our inspiring Chief Principal Dr. Mutembei Kigige, PhD, OGW, we are building on a strong legacy to create something truly transformative.

Then came November 1, 2025, a day I'll always remember. H.E. Hon. Rev. Isaac Mutuma M'Ethingia, Governor of Meru County, personally handed the official title deed to Dr. Mutembei Kigige, PhD, OGW during a memorable ceremony made possible by the lasting legacy of Hon. Kiraitu



Murungi, E.G.H. With the Meru Senator and other dignitaries present, that moment was more than just paperwork it symbolized a promise kept, a future secured, and a clear message: MKE is ready to lead TVET excellence in Mount Kenya East. The blessings kept coming. Thanks to the Governor's generous support, we immediately received 10 brandnew JUKI DDL-8700 industrial sewing machines.



THE CHIEF PRINCIPAL DR.MUTEMBEI KIGIGE, PhD, OGW PAUSING AT MT. KENYA EAST CAMPUS SIGN POST

These machines are now key to our Fashion Design Garment and Making They help program. trainees master high-speed, precise stitching and prepare them for success in Kenya's growing textile industry. This was not just equipment; it was a show of confidence in our vision. Spread across 2.63 hectares of fertile land full of opportunities, MKE offers top-notch technical training.

From modern classrooms and well-equipped workshops to our thriving tea plantation, arable farmland, and now a fully operational garment lab, every part of this campus is designed to inspire, equip, and empower.





Our trainees do more than study; they create, innovate, and lead. As Meru National Polytechnic gets ready for its upcoming graduation, I'm proud to say that MKE is already making an impact. Our students are job-ready, certified, and focused on the future they are prepared to take on local industries and compete globally. With guidance from our Steering Committee, chaired by John Manyara, we're growing quickly, adding new courses, improving facilities, and strengthening community ties. This is more than just education. It is transformation in action.

MKE Campus: Where Your Future Takes Root! Enroll Today. Shape Tomorrow.

- Mürüngürüne, Imenti South The Heart of Mount Kenya East
- Proudly Part of Meru National Polytechnic I invite you to join this movement. Let's build the future together.

TELLING OUR STORY OF EXCELLENCE, INNOVATION, AND **GROWTH**



t The Meru National Polytechnic, every milestone is a testament to the transformation of individuals empowered through technology, innovation, and practical skills to uplift their communities and the world at large.







As we celebrate our 6th Graduation Ceremony under the theme "Celebrating Excellence in Skills to Transform the Community," we honour not only our graduates but also an institution that continues to lead the way in Kenya's TVET transformation journey.



Our modern training workshops and ground-breaking innovations, such as banana-flour processing under the Merpol trademark, the automatic smart bin for garbage collection, and the solar dryer for agribusiness, demonstrate that technical education is a catalyst for real-world impact. Additionally, our sustained top performance at national TVET fairs and innovation expos is a testament to our commitment to creativity, relevance, and hands-on excellence.



Antony Rugendo

Communication Officer

The ongoing shift toward Competency-Based Education and Training (CBET) and stronger industry linkages highlights the institution's responsiveness to market needs. According to reports from the TVET Authority (TVETA) and research published in Volume Seven of the Kenya Journal of TVET, innovation in technical and vocational education is critical to building a skilled workforce capable of driving sustainable development and advancing green technologies.

Yet, behind every achievement is the power of effective communication; connecting ideas, people, and opportunities. The Communication Office has been central to this mission: capturing milestones, telling

our stories, and highlighting the ingenuity that defines our polytechnic. Through digital media, publications, and community outreach, we continue to portray the image of a dynamic, modern, and innovative institution shaping Kenya's future.





As we honour our graduates, we also celebrate a vibrant and growing institution whose influence extends far beyond classrooms and workshops. Here, every message, invention, and idea contributes to a larger vision: a nation transformed through Technology for Innovation and Development.

ESTATE DEPARTMENT: BUILDING A BETTER MERU NATIONAL POLYTECHNIC

At the heart of Meru National Polytechnic's transformation is the Estate Department the silent engine that keeps the institution running smoothly, cleanly, and beautifully. From maintaining classrooms and offices to landscaping

the lush green grounds, the department ensures that every corner of the Polytechnic

reflects excellence.

Over the past year, the Estate team has led several including remarkable projects, campus-wide renovations, improved lighting and plumbing systems, and the refurbishment of student hostels. The department's commitment to sustainability shines through initiatives like tree planting, cabro paving, and waste management, all aimed at creating a greener, more inspiring learning environment.

Behind every polished walkway and repaired facility is a dedicated team of skilled artisans, technicians, and support staff working tirelessly to maintain the Polytechnic's infrastructure. Their professionalism



Timothy Munene **Estate Manager**

and teamwork ensure that students and staff enjoy a safe, functional, and welcoming environment every day.

The department's goal is simple to make Meru National Polytechnic not just a place to learn, but a place to be proud of. With upcoming projects focused on energy efficiency, smart maintenance systems, and sustainable building practices, the Estate Department continues to set the standard for quality and innovation.



"Our mission is to create a clean, safe, and inspiring campus that supports learning and reflects the excellence of Meru National Polytechnic."

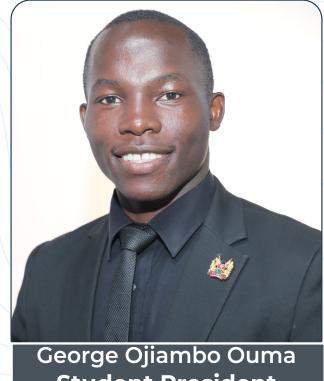




MESSAGE FROM THE STUDENT PRESIDENT

As we gather to celebrate this 6th Graduation Ceremony, I extend my heartfelt appreciation to the Meru

National Polytechnic fraternity, led by our Governing Council, Management, Student Council, Staff, and our vibrant and resilient students. Your unity, commitment, and tireless spirit have played a historic role in elevating our institution to one of the most vibrant and progressive learning spaces in the country. Serving the students of this great institution has been a humbling and motivating experience, and I sincerely appreciate the trust and support you have shown throughout this journey.



Student President

Over the past academic year, the Student Council, under my leadership, has pursued a clear mission: to empower every learner, strengthen representation, and nurture a culture of excellence. With absolute resoluteness, we dedicated our collective energy and intellect to steering Meru National Polytechnic toward its highest potential. This journey has been one of partnership supported by the administration, the student body, and all stakeholders who believe in the power of collaboration.





In championing inclusivity, we created open platforms that allowed comrades to freely express ideas, concerns, and innovative thoughts. This deliberate engagement not only strengthened dialogue but also calmed areas of unrest, ensuring that every voice mattered. We brought leadership closer to the students by displaying our contacts publicly and enhancing accessibility, guaranteeing that no idea went unheard or unaddressed.

Our commitment to enriching student life was demonstrated through the swift and efficient organization of key events including the Freshers' Night, cultural celebrations, and a range of activities designed to strengthen community spirit and talent expression. Each event reflected the creativity, diversity, and unity of our student body.

As we celebrate this 6th Graduation Ceremony, my government remains firmly committed to advancing the development of our institution. Growth is a collective effort, and every student, staff member, and stakeholder plays an integral role in shaping the future of Meru National Polytechnic.

To echo the words of John F. Kennedy, "Few of us have the greatness to bend history itself; but each of us can work to change a small portion of events." Today, as our graduates step into the world, they carry with them the power to influence change- one action, one innovation, one step at a time. And together, all these acts will write the enduring history of this institution.

Congratulations to all graduates. May your journey ahead be filled with purpose, excellence, and limitless opportunities.



It is with great pleasure that I join parents, graduates, and well-wishers in gracing this year's graduation ceremony. I celebrate the MNP graduates on your esteemed academic achievement. I congratulate you all, and in a special way appreciate the efforts, sacrifices, and commitments that have enabled us to celebrate together.

We encourage new ideas and initiatives that are geared towards the wellbeing of the entire student body. To achieve this huge success, I acknowledge the collaborative approach which the entire student community has engaged in actively, with clear

understanding of the issues and the need for the value of teamwork and cooperation Congradualtions.



THE MERU NATIONAL POLYTECHNIC

Technology for Innovation & Development





KeV Kenya Methodist University



SCHOOL OF MEDICINE AND PHARMACY

Bachelor

- · Bachelor of Medicine & Bachelor of Surgery (MBCHB)

 Bachelor of Pharmacy
- . Bachelor of Clinical Medicine & Community Health

Diploma

- · Diploma in Clinical Medicine, Surgery and Community Health
- Diploma in Pharmaceutical Technology

SCHOOL OF HEALTH SCIENCES

Doctorate Programmes

- Doctor of Philosophy in Health Systems Management
- Doctor of Philosophy in Public Health Sciences

Graduate Programmes

- Master of Science in Human Nutrition and Dietetics
 Master of Science in Health Systems
- Management Masters in Health Information Management & Analytics Master of Public Health

- Masters of Science in Medical Laboratory Sciences Masters of Science in Medical Education

Undergraduate Programmes

- Bachelor of Science in Nursing Bachelor of Science in Human Nutrition
- and Dietetics

 Bachelor of Science in Health Systems

- Bachelor of Science in Community Health Bachelor of Science in Public Health Bachelor of Science in Medical Laboratory Science

KeMU BUSINESS SCHOOL

Doctorate Programmes

Doctor of Philosophy in Business Administration and Management

Graduate Programmes

- Master of Business Administration
- Master of Science in Finance & Investment
- Master of Science in Hospitality and Tourism Management

Undergraduate Programmes

- Bachelor of Business Administration (Options: Accounting, Finance, Entrepreneurship, Marketing, Human Resource Management, Office Management, Project Management, Procurement and Supply Chain, Management Information Science & Microfinance)
- Bachelor of Science in Travel & Tourism Management
- Bachelor of Science in Hospitality Management

SCHOOL OF COMPUTING AND INFORMATICS

Graduate Programmes

- · Master of InformationScience
- · Master of Science in Computer Information Systems

Bachelor Programmes

- Bachelor of Business Information Technology Bachelor of Science in Computer
- Information Systems
- Bachelor of Science in Information Sciences
- Bachelor of Science in Mathematics and Computer Science
- Bachelor of Computer Science Bachelor of Science in Artificial
- (AI) and Robotics
- Bachelor of Science in Software Engineering and Mobile
- Applications Bachelor of Science in Cyber
- security and Ethical Hacking Bachelor of Science in Data Science and Machine Learning

- Bachelor of Science in Block
- Chain Technology Bachelor of Science in Cloud
- Computing Bachelor of Science in Network Engineering and Administration Bachelor of Science in
- Information Technology

SCHOOL OF SCIENCE AND TECHNOLOGY

Doctorate Programmes

· Doctor of Philosophy in Agriculture **Graduate Programmes**

· Master of Science in Agriculture and Rural Development

Undergraduate Programmes

- · Bachelor of Science in Agriculture Bachelor of Science in Applied

- Biology
 Bachelor of Science Biochemistry
 Bachelor of Science in Agribusiness Management

 Bachelor of Science in Environmental
- Science and Technology

INTAKE: JANUARY, **MAY AND EPTEMBER**

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

Doctorate Programmes

- Doctor of Philosophy in Education
- Leadership and Management Doctor of Philosophy in Religious Studies
- Doctor of Philosophy in Counseling Psychology

Graduate Programmes

- Master of Education in Curriculum Studies
- Master of Education in Leadership and Educational Management Master of Arts in Religious Studies
- Master of Arts in Mission Studies Master of Arts in Counseling
- Psychology
 Masters of Divinity

Undergraduate Programmes

- Bachelor of Education (Science)
- Bachelor of Education (Arts)
- Bachelor of Education Special Needs Education (SNE)
- Bachelor of Arts in Counselling
- Psychology Bachelor of Arts in Communication and Journalism
- Bachelor of Theology
- · Bachelor of Church Management

SCHOOL OF ECONOMICS AND POLITICAL

Graduate Programmes

- Master of International Relations
- · Masters of Arts in Economics
- Master of Arts in Political Science

Bachelor Programmes

- · Bachelor of Commerce Options: Accounting, Finance, Entrepreneurship, Marketing, Human Resource Management, Project Management, Procurement and Supplies, Banking & Insurance)
- Bachelor of Criminology and Security Management
- Bachelor of Arts in Economics and Political Science
- Bachelor of Arts in Economics and Statistics

SCHOOL OF LAW Coming soon

Bachelor of Law

ABOUT KeMU

Kenya Methodist University (KeMU) is a private chartered Christian university that has been recognized as one of the top 100 universities in Africa.

At KeMU, we place a strong emphasis on a holistic approach to education that fosters character, values and skills that extend far beyond the lecture hall.

Our market driven courses, industry linkages and opportunities outside classroom provide positive career outcomes for our students in their chosen fields.



A globally competitive Christian university producing the next eneration of professionals and transformational leaders



providing quality ccellence in scholarship, research and selfless



For more information, please visit any of our campuses or call

MAIN CAMPUS, MERU 064-3131279/0724-256162, 0734-310655 NAIROBI CAMPUS: KeMU Hub Building, Monrovia Street: 020-02248172/0725-751878/0735-701311 MOMBASA CAMPUS: Former Oshwal Academy building, Narok Road, Buxton, +254-748-414 998







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The future is here





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